Ted Ed Rubric

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| **Categories** | **Level One** | **Level Two**  | **Level Three** | **Level Four** |
| **Oral Communication:**behaviours during presentations, notes during presentations and overall oral communication behaviours | was disruptive during presentations and took no notes did not communicate orally in a clear, coherent manner and made no eye contact | listened somewhat well during presentations and took some notes during presentationscommunicated orally in a somewhat clear, coherent manner and made some make eye contact | listened well to presentations and took notes during most presentationscommunicated orally in mostly a clear, coherent manner and made eye contact | listened very well to all presentations and took notes during presentationscommunicated orally in a clear, coherent manner and made eye contact |
| **Media Literacy:**how students used the powerpoint to benefit their presentation | students visuals took away from the presentations as it was mostly words | students visuals added somewhat to the presentation and many words were included | students visuals added to the presentation and there were a few words included | students visuals added to the presentation and pictures went well with their ted talk and no words were included |
| **Writing:**the ted talk was within the allotted time and the information in the student’s ted talk was related to their topic. Writing conventions were taken into consideration. | the ted talk was below two minutesstudent was unclear about their topic student did not use punctuation, grammar and spelling correctly | the ted talk was between two and three minutesstudent included some information about their topic using stories, facts and catchy phrasesstudent somewhat used punctuation, grammar and spelling correctly | the ted talk was somewhat under or above the allotted timestudent included a good amount of information about their topic using stories, facts and catchy phrasesstudent mostly used punctuation, grammar and spelling correctly | the ted talk was between five to ten minutes with all relevant informationstudent included lots of information about their topic using stories, facts and catchy phrasesstudent used punctuation, grammar and spelling correctly  |